

Bug-Proof Lesson Plan

YOUR NAME:	Hailey Wellington
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Lesson 2: In this lesson students will do a number of writing activities and be exploring how to write descriptively and edit their works. We will be using Google Docs, Wattpad, a random object generator, sample paragraphs online, and watch a Wattpad tutorial.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	A website goes down.
What could you do that would allow the learning to continue without the technology or in a modified way?	I could find another website with the same materials on it, or another object generator. I could have students write about an object in the classroom instead.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Have a backup website for every source in advance. Use the waybackmachine if needed to find the site.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Projector not working.
What could you do that would allow the learning to continue without the technology or in a modified way?	I will either ask a colleague or student if they have a different dongle to use. If that doesn't work, I will ask the students to check out the YouTube tutorial themselves.
What do you need to do ahead of time so that plan could be carried out? (Do	I would need to upload the link to the video to the class website before class, and be sure I could explain what was shown in the video.

you need handouts? Other materials? ...)	
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	Internet/power goes out.
What could you do that would allow the learning to continue without the technology or in a modified way?	Use paper and pencil to write. Have students edit each other's papers more often. Have more discussion time. If power is still on, have students write in Pages/Word and swap technologies to edit.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Print out sample paragraphs ahead of time. Have paper and pencils ready. Have discussion topics ready.